## Designing for users on the autistic spectrum

DO		DON'T	
Use simple colours		Use bright contrasting colours	
TTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTTT	Explain simply	Use figures of speech and idioms	
Use simple sentences and bullets		Create a wall of text	
Make buttons descriptive	Attach files	Make buttons vague and unpredictable	Click here!
Build simple and consistent layouts		Build complex and cluttered layouts	

 $\textbf{Credits}: Gov.\ uk\ https://accessibility.blog.gov.uk/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-working-on-gov-uk-navigation-taught-us-about-accessibility/2017/12/18/what-accessi$ 

